1. Course unit title**:** Psychology of Higher School
2. Course unit code: П\_8\_ОНД.07\_3
3. Course unit type: compulsory
4. Semester: 2
5. Number of ECTS credits allocated: total hours – 90 (ECTS – 3), class hours – 22 (lectures – 10, practical trainings - 12 )
6. Name of lecturer(s): D.I. Pashchenko
7. Learning outcomes of the course unit**:**
8. **In the result of mastering the module a student** must have the following:
9. **knowledge**: conceptual system of psychology of higher school, psychological features of student age, psychological features of student group, psychological aspects of studies and education of students, specificity of professional activity of students.
10. **skills:** to analyse and estimate the psychological phenomena which are generated by the terms of educational process in Higher Education Establishments, to improve skills of self - study, to work over scientific literary sources, to form own style of scientific and educational activities and professional intercourse on the basis of self-knowledge.
11. **Mode of delivery:** face-to-face
12. **Prerequisites and co-requisites:**
	* Age and Pedagogical Psychology, Social Psychology, Pedagogics of Higher School
13. **Course contents:** Object and basic categories of psychology of higher school. General psychological description of student age. Professional becoming of personality of student as a future specialist with higher education. Psychology of student group. Psychological principles of educational process control are at higher school. Psychology of education of students. Psychology of pedagogical communicative co-operation of teacher with students. Psychology of personality and activity of teacher of higher school.
14. **Recommended or required reading:**

1. Подоляк Л.Г. Психологія вищої школи: Підручник. – 4-те вид., випр. і доп. / Л.Г.Подоляк, В.І.Юрченко. – К.: Каравела, 2014. – 360 с.

2. Фокин Ю.Г. Преподавание и воспитание в высшей школе: Методология, цели и содержание, творчество : учебное пособие / Ю.Г.Фокин. – М.: Академия, 2002. – 224 с.

3. Шулдик А.В., Становлення особистості студента : психологічний аспект : навчальний посібник / А.В.Шулдик, Г.О. Шулдик. – Умань , 2015. – 219 с.

4**.** Дьяченко М.И., Кандибович Л.А. Психология высшей школы. – 1993. – 368 сс.

1. **Planned learning activities and teaching methods**:lectures, practical trainings, self-study papers/essay.
2. **Assessment methods and criteria:**
3. **Current assessment (70%): oral reports, writing reports on the modules.**
	* Final assessment (30%): test, examination**.**
4. **Language of instruction:** Ukrainian